

# TEACHING EVALUATION SUMMARIES

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	Fall 2010 (TA)	Spring 2011 (TA)	Spring 2012 (TA)	Fall 2013 (Instructor)	Spring 2014 (TA)
Class time is used efficiently.	4.6	5.27	5.42	5.29	5.67
Concepts are presented in a manner that helps me learn.	4.4	5.37	4.71	4.64	5.86
The instructor communicates at a level appropriate to my understanding.	4.97	5.59	5.55	5.84	5.94
My work is evaluated in ways that are helpful to my learning.	4.29	5.25	4.4	5.14	5.89
The instructor encourages mutual respect among students of diverse backgrounds.	5.65	5.83	5.73	5.75	5.94
The instructor is concerned with whether I learn course content.	4.29	5.29	4.75	4.63	5.86
I would recommend a course taught by this instructor to other students.	4.07	5.28	4.83	5.31	5.83

*Note:* Average scores on end of the year evaluations (scores range from 1-6)

## Random sample of evaluation comments:

- Fall 2010
  - No comments
- Spring 2011
  - “Really great teaching methods: varied and interesting”
  - “Your class was interesting, you made it fun, and it was nice that you actually learned everyone’s name, a lot of TAs don’t bother to do that.”
  - “May try and bring relevant I.R. topics up that happen in the news”
  - “Emily is very helpful & available outside class to help when needed. She is also very nice & easy to get along with. She’s also very knowledgeable with the subject matter & conveys it in a way that makes it easy to learn.”
- Spring 2012
  - “You clearly explain requirements for the class which helps a lot.”
  - “The discussion made reading the book worth it!”
  - “I thought she did well trying to get the whole class involved during discussion.”

- Fall 2013

- “Enjoyed being with like-minded people & discussing political issues. Emily was very friendly & helpful.”
- “Clear instruction about survey design. ”
- “I appreciated the independence of the course and the ability to create our own poll questions from scratch. I think that this experience is applicable to campaign poll experience and so I enjoyed the real world application.”
- “I enjoyed working in groups, the development of the poll, and the instructor’s passion for the course.”
- “Good out of class help. ”
- “The instructor seems to understand what she is teaching.”

- Spring 2014

- “Coming to Emily’s section always helps further cement my understanding of the lectures. Thank you very much!”
- “I would make discussion section mandatory. You’re very helpful outside of lecture and I would have failed this class otherwise. Great teacher!”
- “Great job being open to questions and conveying material.”
- “Very helpful in explaining confusing concepts.”
- “You showed a great level of patience and understanding with students and seemed like you truly wanted to help us understand material. One suggestion would be extra practice problems for topics people are struggling with.”